

Holly Hill Catch Up Plan

2020-21

Rationale

The partial closure of school to most pupils during lockdown will have impacted on the depth and breadth of all of our children's education between March and September 2020. Therefore, strategies need to be in place to accelerate learning whilst not compromising on a rich and broad curriculum.

Our catch-up approach is balanced to include a range of approaches supported by research from the Education Endowment Foundation. They include:

- Quality teaching and whole school strategies
- Targeted Approaches
- Wider Strategies

Funding- £12,800

Aim

Our aim is that by the end of the year all children will be on track to achieve their predicted targets and year groups will achieve their end of year targets in line with or above National Averages

Strategy	Cost	Actions	Success criteria
Quality teaching and whole school strategies		<ul style="list-style-type: none">• Baseline Assessment for all classes• Assessments from March readjusted to reflect slippage (by half term)• AHT to support NQT quality teaching to ensure outcomes for Evergreen class are achieved	<ul style="list-style-type: none">• All teaching Good or better• Children make rapid progress• Rich and balanced curriculum taught to ensure gaps not evident in later years

		<ul style="list-style-type: none"> • AHT to cover teach in Evergreen class in absence of NQT long term sick • MC to coach RQT to ensure QFT in Reception • Bespoke Quality Curriculum planned to support quality of T+L and reduce planning time of teachers so time spent on quality resourcing and assessment • Focus on priorities in the curriculum whilst not reducing subjects being taught • SLT monitor quality of provision as set out in the annual monitoring overview • PD for all staff across all areas of the foundation curriculum • Moderation of assessments internally through staff meetings, observations and book looks 	<ul style="list-style-type: none"> • Teachers have capacity to teach effectively • Teaching staff receive effective PD where needed • Teaching staff upskilled across the foundation curriculum • Assessments are accurate and inform teaching
Targeted Approaches	<p>YR 1 TA- £12,760 Sept - March</p> <p>R TA £10,830 Sept - March</p> <p>YR 2 TA - cover 2 days £4,570 Sept – Dec</p>	<ul style="list-style-type: none"> • Pupil Progress meetings termly to assess need and ensure support is well targeted. • Quality whole class teaching addresses whole class gaps in learning • 1-1 intervention or pre tutoring • Small group intervention or pre tutoring • Prioritisation of core skills • Additional support for children with social/emotional barriers and complex learning needs. This enables the teacher/TA can maximise whole class learning time (R and Yr1) • Catch up 1-1 reading in year 2 	<ul style="list-style-type: none"> • Interventions are timely and focussed on learning gaps • Interventions accelerate learning • Learning needs of children are met

<ul style="list-style-type: none"> • Wider Strategies 	<p>Learning mentor additional hours £4,852 Sept – Dec</p>	<ul style="list-style-type: none"> • Attendance is maximised • Curriculum maps shared with parents to support learning and specific language development at home • Extensive pastoral support for families for mental health, food parcels, behaviour, routines, safeguarding • Children’s well-being and mental health supported daily by TA and Learning mentor through self-referral process • 2-week transition to September through well-being activities • Mental health awareness day Oct 9th 	<ul style="list-style-type: none"> • Children attend school every day and on time
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