

Quality in Extended Services

As a consortium of local schools we were awarded this logo because we have evidence of the following:

Having purpose	Responding to needs and clarifying purposes and policies
Finding out what's needed	A process for finding out
Getting the ethos right	Adapting to a variety of needs and uses
Getting the best from resources	A planned and measured approach to resource provision and use
Involving the community	Structures and systems which encourage engagement and involvement
Letting people know	Publicising and promoting activities and services
Selecting providers and building the right team	Clarity of criteria for selection of providers
Developing partnerships	Identifying partners and benefiting from working together
Managing improvement	Clear responsibilities and management structures
Developing the programme	Meeting the needs of young people, families and the community.

Extended schools are a key vehicle for delivering the Government's objective of lifting children out of poverty and improving outcomes for them and their families.

DCSF (2007) Extended schools – Building on experience

The core offer is:

- Access to a varied menu of activities, combined with childcare, from 8am – 6pm, five days a week, 48 weeks of the year
- Parenting support (including parental programmes, family learning and advice and support services)
- Swift and easy access to targeted and specialist services
- Community access