

In 2012/13 we received £62,923 Pupil Premium. This is how we spent it:

Additional teaching	6874
One to one and small group additional support	27881
Reading support volunteers	1035
Specialist Family Support Services	9000
Play work	3725
Additional mentoring	1963
Sports coaching	4974
Creative Curriculum	2021
Extended school activities	3425
Subsidising Educational Visits	2025

Impact of the pupil premium 2012-2013

Going against the trend in national averages, the attainment of pupils for whom the pupil premium provides support (those eligible for Free School Meals) exceeds that of other pupils at the end of KS1 in reading, matches that of other pupils in maths and is above the national average for FSM children in reading, writing and maths. In maths the average point score for FSM children equals the national average for all children. The percentage of FSM children achieving level 3 is 20% above the national average for FSM children in maths, and 16% above in writing and reading. This is pleasing as the school's Designer Education Programme and other spending through the Pupil Premium is used to attempt to redress the inequality of deprivation.

We use tracking data to analyse the underachievement of individual pupils and target interventions to address their identified needs.

The funding of an additional teacher in the last academic year for three mornings per week enabled year 2 to be set by ability for English and maths. This proved to be successful and so in the current year we have funded ability sets for every morning in year 2. In order to stop achievement gaps from widening long before the end of the key stage we have used pupil premium this year to fund additional teaching in year one too.

Narrowing the gap between FSM and Non FSM

The gap between the attainment of pupils for whom the pupil premium provides support and that of other pupils at the end of KS1 has narrowed considerably in all subjects when compared to 2012. The difference in average point score is now only

0.1 in reading, 1.4 in writing and 0.5 in Maths. This is much smaller than the gap nationally of 2 in reading and writing and 1.7 in Maths.

	<i>All Subjects School</i>	<i>All Subjects National</i>	<i>Reading school</i>	<i>Reading National</i>	<i>Writing School</i>	<i>Writing National</i>	<i>Maths School</i>	<i>Maths National</i>
2012	2.1	2	2.4	2.2	2.7	2	1.1	1.8
2013	0.6	2	0.1	2	1.4	2	0.5	1.7

We also use the pupil premium to fund family support services, play work and mentoring which we feel impacts positively on the social skills and the emotional health and wellbeing of our eligible pupils. The creative curriculum, sports coaching and extended school activities allow eligible pupils to benefit from experiences which they might not otherwise have the opportunity to do, giving them self esteem, co-operative skills and an enjoyment of school. We feel that spending our pupil premium on these areas allows pupils who receive support through the pupil premium to develop the personal qualities and attitudes necessary to be successful learners, and the impact is seen through the progress which these children have made.