

In 2011/12 we received £40,016 Pupil Premium. This is how we spent it:

One to one and small group additional support	25171
Reading support volunteers	510
Specialist Family Support Services	4000
Play work	2135
Additional mentoring	1963
Sports coaching	4041
Creative Curriculum	1946
Extended school activities	250

Impact of the pupil premium 2011-12

The majority of the pupil premium funding which we received in 2011-12 was used for additional small group and 1:1 support. We believe the progress and outcomes for children who received support through the pupil premium was significantly higher than it would have been without these interventions.

In 2011-12, 63% of Year Two pupils were eligible for free school meals. The interventions, which we were able to fund through the pupil premium, allowed eligible pupils to make outstanding progress.

In reading, these pupils improved by an average of 5.2 APS points over the academic year 2011-12, which is remarkable as expected progress in one year would be 3 APS points. In fact 53% of the pupils made 2 or more years progress (an increase of 6 or more APS points) in just one year!

The figures are similarly pleasing in writing and Mathematics: In writing, eligible pupils rose by an average of 5.0 APS points and 50% made 2 or more year's progress within one year; and in Mathematics eligible pupils made an average of 5.1 APS points progress and 67% of pupils made 2 year's progress within one year!!

We also use the pupil premium to fund family support services, play work and mentoring which we feel impacts positively on the social skills and the emotional health and wellbeing of our eligible pupils. The creative curriculum, sports coaching and extended school activities allow eligible pupils to benefit from experiences which they might not otherwise have the opportunity to do, giving them self esteem, co-operative skills and an enjoyment of school. We feel that spending our pupil premium on these areas allowing pupils who receive support through the pupil premium to develop the personal qualities and attitudes necessary to be successful learners, and the impact is seen through the fantastic progress which these children have made.