

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Holly Hill Methodist / CE Infant School

Academic: 2016/17

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increase confidence, skills and knowledge in teaching new curriculum</p> <p>Lunchtime physical activities</p> <p>Equipment to support Playtimes / lunchtimes</p>	<ul style="list-style-type: none"> • Increased skills and knowledge within workforce. • Children develop enjoyment in activities through school • Additional hours to a TA, to work as play worker for lunchtime. Benefit of using own staff, as known to pupils, and can target activities. Offering variety of activities to promote enjoyment and inclusion. This ranges from ball games, to dancing. • Outdoor speaker purchased to provide dancing and alternative activities to pure sport games. More children involved. • Sports equipment £290 purchased to offer variety, including hula hoops, catch games. 	<ul style="list-style-type: none"> • Staff build on knowledge and practice new skills • Look at including new teachers recruited • Continual monitoring and review of how children access activities at lunchtime. Look to using speaker on upper playground to involve reception children. • Link with teachers to ensure the least active pupils are targeted and given additional encouragement to join in simple activities. • Include School councils in decision on future equipment. • Continual monitoring of resources available for the children, particularly if Sports Premium funding increases, as anticipated September 2017.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Life in all its Fullness

We plan to use Sports Premium to enhance our sports provision; widening opportunities for pupils to develop an interest in different sports activities, and to continue to improve teachers's knowledge through working with Specialist coaches.

Academic Year: 2016/2017		Total fund allocated: £8580					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Spend to date (March 17)	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure staff have skills and knowledge to deliver high quality PE lessons	-CPD for staff provided by Aspire Sports, and reviewed	5600	5800	Teacher audit Pupil Assessment	Impact on progress monitored ongoing in Staff files. To be recorded at end July 17	
4. broader experience of a range of sports and activities offered to all pupils	To increase variety of activities at lunchtime	-continue with lunchtime playwork -providing training for lunchtime supervisors	2500		Lunchtime observations Monitoring and CPD for LTS.	To be updated July 17	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	-to increase accessibility to wider range of equipment and ideas of games	-to work with children to decide on new equipment	480		Feedback from pupils	To be updated July 17	

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Completed by (name and school position): Charlotte Taylor,
Headteacher

Date: 05/04/2017

Review Date: 01/09/2017



After every update, please remember to upload the latest version to your website.